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Northwest Missouri State Teachers College

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All Agree that Homecoming and Teachers Meet Was Best on Record

Attendance, Quality of Programs, Dinners, Reunions and General Spirit Made This Year's Convention One to Be Remembered.—Many Speeches Were Outstanding.

The best meeting we have ever had. Such seemed to be the consensus of opinion gleaned from comments on all sides about the tenth annual convention of the Northwest Missouri Teachers Association which closed here at the College last Saturday.

The attendance was the largest in the history of the Association, a distinguished group of speakers was on the program, the district high school orchestra was an outstanding feature, many teachers heard with delight the Lucille Chalfant concert, and the various luncheons, gatherings and homecoming party furnished many pleasant hours for the visitors.

Every speaker contributed information, the cream of his experience, which the visiting teachers could go home and use in the schoolroom. Next to messages of the speakers, the homecoming feature of the program was probably the most important and pleasant. Old associations were renewed, classmates lived choice bits of their college life again, and teachers talked shop and swapped experiences and they visited between meetings. Almost a hundred old grads attended the Alumni luncheon given Friday noon by the home economics department in room 305. Miss Viola Barber, president of the Association presided and talks were given by John Rush and Leslie G. Somerville, members of the executive committee, and by President Uel W. Lamkin.

Singing was led by Miss Nell Hudson and Stephen LaMar. Favors of green and white caps were one of the features of the luncheon. "We did our best to make it profitable and pleasant for the teachers of the district," said L. E. Ziegler, retiring president, "and I feel highly pleased with the whole meeting."

L. E. Ziegler, president of the Northwest Missouri Teachers Association and superintendent of the Maryville Public Schools, made a fifteen minute address at the opening general session of the convention and as chairman of the sessions officially opened the three-day meeting.

In his speech Mr. Ziegler lauded the educators of this district who made the first meeting successful and those through the years who have been loyal to its advancement.

"A meeting like this has become necessary," he said. "The teachers come from all over the Northwest district of the state in a common bond of interests and seeking to further the standards of education."

"I believe, as you believe, that education has advanced; that the only guarantee of education is well-trained leaders. There is no higher calling, nor a more worthy service, into which a man or woman can enter, with less pay, than the teaching profession," the presiding officer said.

"The educational program must go on with regularity, and steadfastness," Supt. Lee Talks.

"Missouri has no state-wide system of public education that in any way attempts to provide equal educational opportunities for all the boys and girls," teachers of Northwest Missouri were told by Charles A. Lee, state superintendent of schools, speaking on the general program, Thursday morning.

The state superintendent, who spoke at 9 o'clock at the opening session of the convention, charged that there are "glaring inequalities" in educational opportunities, educational support and in the pay of teachers.

As a remedy, Mr. Lee urged that the state "go on record as saying that when any community in this state votes a 60 cent tax, which is the amount the wealthiest city (St. Louis) and four counties (Jackson, Atchison, Saline and Nodaway) would have to

vote in order to raise \$60.80 per child in average daily attendance, the state would send to each community enough money to enable each district to spend \$65 per child in average daily attendance."

Need Larger Units.

This would mean, the superintendent said, that the state would have a much larger school fund than it has at the present time, but it "would equalize the financing of public education."

"Before financing of education can be equalized, larger districts will have to be formed. We will have to co-operate in larger units," Mr. Lee explained.

He said that Nodaway County was one of the richest sub-divisions of the state. He made this statement when he said that the equalizing of educational finances can only be secured when the wealthier districts are taxed to the advantage of the poorer districts, giving the less wealthy sections equal advantages of education.

"It is simply a repudiation of the principal of public education," Mr. Lee said, to say that "the wealthier districts should not be taxed for the purpose of providing educational facilities for the poorer districts."

Supporting his charge of inequalities in educational opportunities, the speaker said:

"Last year the boys and girls in one rural district had the privilege of attending a school term of only twenty-five days, and in fifty districts there was a term of less than four months, and 1,242 failed to have an eight months term."

Pleads for Farm Child.

"The boys and girls living upon the farm lands of this state," he declared, "are denied the privilege of attending high school without paying tuition."

According to the last report this number

Supt. Lee Likes Our District and College

Mr. Chas. A. Lee, superintendent of schools in Missouri says, "It gives me great pleasure to come to Maryville and to this section of the state. I often wonder what Missouri would have been like if our forefathers had not purchased this section of the state."

"Another reason I like to come to Maryville is because of the good schools here. And here is your great College with wonderful cooperation between president, faculty and students. This grand College of yours is in service. It is trying to serve the state and that's why I admire it."

Party For College High School Students

The first social event of the season for the College High School was held Friday evening, Oct. 7. The entertainment was in the form of a track meet.

The group was divided into four families, the Gumps, the Winkles, the Goops, and the Mutts. Each family composed song and a yell to use during the evening. Much enthusiasm and pep was shown throughout the evening by the respective groups. The latter part of the evening was spent in playing games and singing. The program was planned by the Seniors with the assistance of Ludema Tannoch. Those in charge of the program in the evening were Lawrence Logan, Carl Smith, and Leland Nichols, with the assistance of Lola Tillett and Agnes Kennedy. The first prize was won by the Gump family for winning the most points in the track meet.

Those present were: Bill Anderson, Hardin Bird, Golda Birkenholz, Helen Birkenholz, Elaine Bolin, LaVerna Campbell, Ina Canaday, Iona Carr, Betha Colhour, Roy Colhour, Kathleen Carter, Vilas Conrad, James Conway, Beatrice Cox, Bernice Crockett, Marion Dakan, Elsie Dumas, Eddie Hall, Virginia Hardisty, Lorena Heitman, Ralph Houston, Fred King, Robert Lawrence, Kenneth Leeson, Lucile Leeson, Kathryn Lewis, Wilma Lewis, Lawrence Logan, Estella Martin, Raymond, Morton, Glen Munsey, Homer Nicholas, Leland Nichols, Everett O'Day, Geraldine Patton, Leland Patton, Daisey Richey, Helen Richey, Paul Richey, Douglas Robertson, Netta Rogers, Eldon Salles, Elmer Salles, Junior Shackleford, Jake Shamberger, Leona Shell, Carl Smith, Jessie Snoderly, Faye Swaney, Augusta Vert, Mary Walter, Roberta Willhoyt, Florine Wilson, and Helen Winell.

Charles Meyers of Hamilton Is New President

Superintendent of Schools At Hamilton Succeeds L. E. Ziegler at Head of Northwest Missouri Teachers.—Other Officers Named.

Charles Meyers of Hamilton, retiring treasurer, was elected president of the Northwest Missouri Teachers Association. He will succeed L. E. Ziegler, superintendent of the Maryville schools.

The other officers elected were: Cecil Jenkins, Savannah county superintendent of schools of Andrew County, first vice-president.

C. A. Kitch, Jr., superintendent of King City schools, second vice-president.

Bert Cooper, State Teachers College, Maryville, secretary.

W. R. Lowery, superintendent of Braymer schools, treasurer.

Hubert Garrett, superintendent of the Quitman school, was elected as a member of the executive board for one year.

Miss Irene O'Brien, county superintendent of the Daviess County schools Gallatin, was elected a member of the executive board for three years.

Mr. Meyers, the new president, is superintendent of the Hamilton schools and a member of S. T. C. He has been a member of the district association ever since its formation and has attended almost all of the meetings.

Resolutions adopted by the association favored legislation to remedy inequalities in opportunities for education in the elementary and high school grades, a teachers' retirement fund, a Secretary of Education in the President's cabinet, a more uniform method of certification for teachers, and empowering of the state superintendent of schools by legislative act to make regulations and requirements for the rural school teachers.

The resolutions follow: We, the Committee on Resolutions, wish to submit the following report: First—That we, the Northwest Missouri Teachers Association, extend a vote of thanks to the Board of Regents, President Lamkin and the faculty of the Northwest Missouri State Teachers College for their hospitality to the teachers of the district. We also wish to extend a vote of thanks to the Chamber of Commerce and to the citizens of Maryville for kindnesses shown.

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5 From Here Go to Student Conference

Five students represented S. T. C. at the Missouri-Indiana Baptist Students' conference held October 14-16 at Liberty. Other colleges represented were Warrensburg, Kirksville, Springfield, Stephens, William Jewell, Southwestern, Drury, Chillicothe, and the State University.

The slogan of this conference was "Christ Adequate" for the college campus. Those from Maryville S. T. C. were Evelyn Evans, president of Y. W. C. A., Ida Grubbs, Grace Gallatin, Juanita Marsh and Muri Pilcher.

New Trophy Case at Gym in Memory of Billy Lamkin

A large trophy case has been placed in the gymnasium in memory of Billy Lamkin who died October 18, 1926. The trophy case stands in the hall, facing the front door of the gymnasium, making a very pleasing appearance as one enters from the outside.

The trophy case is a very fitting memorial for the boy who for several years was a mascot of the College athletic teams.

In the trophy case is placed a number of trophies won by the College athletic teams through the past years, but one's attention is attracted particularly to the large full-size silver foot ball and basket ball, purchased by the student body in honor of the foot ball championship of the M. I. A. A., won in 1925 and the basket ball championship won in 1926. On the center case is a bronze tablet inscribed to the memory of Billy Lamkin.

Education of Youth Finest of Fine Arts

Opportunity of National Education Association Greater Than Realized, President Adair Declares in Address Here.—Dean Gray Speaks on Reading.

"I believe that the education of youth is the finest of the fine arts and that my task as interpreter of life to youth is a great trust placed on me. I believe in the power of example. I believe in co-operation with all humanizing agencies and perseverance and faith in the final outcome of education and of life."

Those were the closing words of Miss Cornelia S. Adair, president of the National Education Association, in her address before the members of the Northwest Missouri Teachers Association last Friday morning at the State Teachers College.

"The opportunity for service yet before our Association is larger than that of me and I even dream," she told Missouri teachers.

Miss Adair talked on "Our National Education Association."

"Perhaps the greatest service of all that our National Education Association is rendering is helping local and state associations in developing within us teachers a finer professional spirit—a larger vision of the place of education in the social, civic, and economic life of our communities. It challenges us to further professional study in order to fit ourselves better for our daily tasks, to painstaking experimentation that we may improve our methods of teaching to scientific study of child life—that we may better understand the abilities, interests, ambitions, and accomplishments of each individual pupil. Our National Education Association challenges us to live life on a high plane—to live it abundantly in order that we may interpret it more accurately to the developing

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Education Put on Platter in U.S., Says Allen

We Nibble On It At Will Former Governor of Kansas Tells Visiting Teachers in Forceful Address—Tells of World Tour.

"Here in the United States we put education on a platter for students to nibble at at will," Henry J. Allen, former governor of Kansas, told the visiting teachers last Saturday morning in one of the outstanding addresses heard during the convention.

"We have the idea that our country is the richest and greatest and because we spend the most money for education, believe we are the best educated," continued Mr. Allen. "In Japan they are educated if they claim to be because of the highly selective system there. In thoroughness, education in Asia far exceeds anything that we have."

In his tour around the world last year as instructor of journalism on the Floating University, Mr. Allen discovered that all the way round there are people who do not hold us in the same esteem in which we hold ourselves. He found other nations convinced that the United States is imperialistic, or fast becoming so.

In Japan, in China, in Singapore, in India, in Egypt, Italy, France and many other countries, Mr. Allen, a member of the "floating university," which circled the world, heard the charge frequently.

"Peaceful Penetration" The speaker virtually admitted that the "peaceful penetration" of American business almost inevitably will be "followed by the flag," which constitutes imperialism.

In Mussolini of Italy, Mr. Allen said, the present generation may "live to see another Caesar or a Bonaparte." He retraced the route taken by the "floating university," to Hawaii, the Philippines, the Orient and thence to Europe.

He contrasted education in Japan with that in the United States, declaring that the "superficial and shallow" knowledge possessed by his students on the Ryndam made a sorry showing against the thoroughness of the Japanese selective system.

"In Japan," he explained, "not one in fifty is educated, but that one is EDUCATED."

The American mind, however, he said he believed to be the "quickest, keenest, strongest mind anywhere."

Too Busy to Bother.

He described education in the United States as being "presented to everyone on a golden platter," and the public attitude as, "Go ahead and educate us, but don't bother us about it. We're busy."

Likewise in religion, "Here's the church. Put us in heaven, but don't bother us."

He also contrasted the Asiatic home life with the lack of it in America.

All Japanese students speak English; it is a required subject, Mr. Allen said.

He was asked to explain the immigration act excluding Japanese and

its inference that the Japanese are an inferior people, he said.

"I told them we didn't think them inferior, but that the act in fact was an admission of Japanese superiority," the former governor declared. "If we let the Japanese come in, the American laborer would have to go to work."

No Necessity to Bellow.

"There is no more sacred right than the right to regulate immigration and to protect our standard of living, but there is no necessity to bellow about inferiority."

"We regard the Japanese as an insatiable race, preparing for war with (Continued on Page 3).

Dads of S.T.C. to Gather Here for Bear Game

Dads of All Men Students Here To Be Guests of Sons and College, October 28.—Bears go to Cape Girardeau This Week.

Every Dad has his day—and the Dads of S. T. C. will have theirs next Friday, October 28.

Plans are now underway to make the annual Springfield-Bearcat game the major event for the day and the father of every boy in school here will be invited to be in Maryville that day as guests of their sons and of the College. Complimentary tickets will be provided for all of them and a special section in the grand stand will be set aside for the visiting dads.

According to present plans a meeting will be called of all the men of the College next Monday morning at 11 o'clock at which time details of the day's arrangements will be worked out.

The Springfield game is always one of the biggest of the year and a large crowd is expected. Most of the merchants of Maryville will close for the game and the event is expected to draw almost as large a crowd as the Homecoming game last week.

This week the Bears go to Cape Girardeau to meet the Teachers College Indians there. The squad is none too confident after the Jewell game of last week and Coaches Lawrence and Davis have been putting their men through grueling scrimmages every day this week. Coach Lawrence is confident of a victory over the Indians if his men play the brand of ball which they are capable of doing.

Strong Programs at Sectional Meetings

Outstanding among the various events of the tenth annual convention of the Northwest Missouri Teachers Association held here at the College last week was the strong departmental meetings held by the various sections. In these meetings the "how to do it" was discussed by speakers of authority and by district teachers in the round table discussions.

On Friday afternoon Miss Cornelia S. Adair, J. C. Godbey and W. S. Smith of Excelsior Springs talked to the group. The new officers of this department are A. L. McGuire, Laredo, chairman; and Miss Sarah Power, Princeton, vice-chairman.

The industrial arts department was under the leadership of S. E. Elliott of St. Joseph. Miss Dow was chairman of the foreign language department and Mr. Kinnaird of the agricultural department. In the physical education department under Dr. Saxman talks were made by Dr. Green and Miss Roberta Cook.

The college department was under the leadership of Dean Sanders of Park College. Talks were also given by Miss Shepherd of the College faculty, Miss Mary R. Harrison, Park College, Dean D. B. Atkinson, Palmer College, Albany, and President J. A. Thompson of Tarkio College.

In the elementary section, Miss Esther Busby of Maryville was named chairman, Mrs. Lauren Smith, Tarkio, vice-chairman and Miss Charline Qualls, Maryville, secretary.

L. B. Clough, managing director of the St. Joseph Chamber of Commerce gave an interesting talk to the commerce section Thursday afternoon. Miss James was named chairman and Miss Mable Marr of Maryville, secretary.

Miss Roba Mitchell of Albany was elected chairman of the rural department and Leslie Somerville of Maryville, secretary. Miss Deluce was named chairman of the fine arts section and Miss Hopkins, secretary.

Jewell Cards Outclass, Beat Bearcats, 18-0

"Dad" Bowles Baptist Eleven Tally Two Safeties and Two Touchdowns In Homecoming Game Last Friday.

Before a homecoming crowd of almost 2000 people last Friday afternoon the 1927 Bearcats bowed to the superior grid prowess of the William Jewell Cardinals and let "Dad" Bowles carry an 18 to 0 victory back to the Baptist campus. That the visitors had a better team couldn't be denied, although some of the breaks of the game seemed against the Bearcats.

Figures on the game showed that the two teams made the same number of first downs and that the Bearcats outgained the Cards 97 to 49 yards from forward pass formation. But the visitors gained 179 yards from scrimmage to Maryville's 83.

Forward passes laid the foundation for both of Jewell's touchdowns. A safety was made in the first quarter following a fumble and another safety in the second when Smith stepped back too far as he was punting close to his own goal line. In the second quarter a pass Walker to F. Petty put the ball on Maryville's 16-yard line and line plunges brought it to the 2-yard line where Walker carried it over and kicked goal. In the final quarter an intercepted Bearcat pass, a cardinal pass for 18 yards and line plays sent Dumphy over for the second touchdown and Walker kicked goal.

The half whistle ended a Bearcat rally with them in possession of the ball on the Jewell 30-yard line after two passes, Smith to Masters, and Smith to Hedges had put the ball on Jewell's 25-yard line only to be lost on downs.

In the third quarter the Bearcats recovered a fumble on their 30-yard line Willoughby made a 20-yard run, then a pass for 12 yards and 10-yard Jewell penalty passes with Maryville trying three passes but losing the ball on downs.

The Bearcats played hard, but are green and lack playing polish. Two weeks of hard practice should show much improvements by the next home game with Springfield, October 28.

The line-ups: Maryville Position Wm. Jewell Willoughby (e) qb Walker Ogden lb Spradley Masters lt Grissom (e) Cox lg J. Petty C. Graham c Thompson Mullenax rg Jordan Westfall rt Tolson Harris rt Davis Hedges lb Dumphy Daniels lb Paines Smith lb Haines

Referee, John Bunn, K. U.; umpire, Leslie Davis, K. U.; headlinesman, Guy Lookabaugh, Kansas Aggies.

Substitutions: William Jewell, Robertson for Haines, Turner for F. Petty, Williams for M. Davis, Haines for Robertson, Clutter for Dumphy, Huddle-meyer for Jordan, M. Davis for Spradley, Todd for J. Petty, Fordchase for Tolson.

Maryville, K. Fouts for Cox, M. Graham for C. Graham, Barkley for Ogden, C. Graham for Fouts, Cox for Barkley, Fouts for C. Graham, Higdon for Fouts, J. Smith for Cox, Tilley for M. Graham.

Summaries: Yards gained from scrimmage, Maryville, 83, William Jewell 179. Forward passes, Maryville completed 9 for 97 yards, William Jewell 3 for 49, Maryville failed on 13 passes and Jewell failed on 10. Penalties, Maryville five for 35, Jewell 7 for 45 yards. Touchdowns: William Jewell, Walker 1, Dumphy 1, try for points, Walker 2. Safeties, Maryville 2.

2 of First Bearcat Grid 11 See Game

Two old Bearcats, members of the first football team here in 1903, were among the visitors at the Homecoming football game last Friday. These old grads were Blaine Archer, manager of the Shenandoah (Iowa) Electric Light & Power Co., and John Rush, editor of the Barnard Bulletin.

Teams played that year when the College was the old State Normal in the old Seminary building, according to Mr. Archer, were Conception College, Tarkio, Amity, Iowa, Stanberry Normal and the Chillicothe Normal. Among the men on the team were Ed Adams of Tarkio, Ross Scott, Ross Miller, W. E. McGee, Clarence LeMew, later captain of the M. U. Tigers, John Rush, Emmett Scott, Charles Moore, and Blaine Archer.

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COLLEGE OATH
"We will never bring disgrace to this, our College by any act of cowardice or dishonesty. We will fight for the ideals and sacred things of the College. We will never allow the College laws and do our best to inculcate a like respect and reverence in others. We will transmit this College to those who come after us, greater, better and more beautiful than it was transmitted to us."

J. FESTUS WADE—AND SUCCESS

When a man achieves success in a chosen field there are always many people ready to tell you how lucky he was, what a "drag" he had with influential persons, and how easy it is to succeed under such fortunate circumstances.

Usually these people know little of the real contributing causes of the success. They see no deeper than the surface. If they did they would invariably find the real reasons for success in most men.

J. Festus Wade, self-made man and prominent banker of St. Louis, who died recently, was a successful man in the true sense of the word. Perhaps his success was due to luck or "influential drags," but the Northwest Missourian is inclined to think that the beliefs of Mr. Wade incorporated in his "Decalogue of Success," published in The DeMolay Voice a year ago, were largely responsible for the success he achieved. They are worthy of reproduction here:

"Be true to God and man, and become affiliated with some religious creed, following its precepts and principles.

"Devote at least one hour daily to some subject for the improvement of your education. Make a special study of the technique of the business in which you are engaged.

Hold Truth Highly.
"Recognize as an invaluable asset a high regard for truth and veracity, a supreme contempt for deception. It is an asset easy to acquire and within the reach of all.

"Cultivate an untiring industry. Never be afraid you are carrying more than your share of the burden. When you discover that you are doing more than you paid for, you may be sure you are wrong; that you are valuing your services at more than they are worth. Always endeavor to do more than is expected of you.

"Self-respect and self-esteem are indispensable in attaining success. Avoid egotism, intolerance, bigotry, uncharitable judgment of others.

Be Charitable.

"Be charitable, not as ordinarily understood by the mere giving of alms; but in the purest, broadest interpretation of the word—charitable not only in thought and action, charitable to those who may not be gifted as you are, whose mentality may not be as strong, whose physical strength may not reach your standard, whose purity of mind, thought and habits may not be as perfect as yours. Charity not only covers a multitude of sins; it also makes labor light, life better; uplifts as much those who give as those who receive, whether in the form of alms, words or encouragement, kindly thought or a helping hand to your fellow-men in the hour of need.

Encourage Education.

"Encourage every form of education, from the kindergarten to the university. The schoolhouse, the college, the univer-

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(Continued from Page 1)

ber is 326,000, or more than one-third of the children in the state.

"Again in many instances the colored children in most sections of the state are denied the privilege of attending high school, while many living in the rural sections are denied the privilege of attending even an elementary school."

Turning to inequalities in educational support, he cited these cases: "Last year the farmers in one rural district in Vernon county paid a school tax of \$1.15, while the farmers in another district in the same county paid only a 5 cent tax. The farmers in one rural district in Saline county paid a 75 cent tax, while the farmers in another district in the same county paid only a 5 cent tax. And the farmers in one rural district in St. Charles county paid a school tax of \$1.29, while the farmers in two other districts in the same county were required to levy no school tax at all.

Teachers, but No Pupils.

"The patrons in a certain district in this state cannot, by voting the constitutional limit, raise sufficient funds to maintain a good school, while the adjoining district is permitted to waste its money by hiring a teacher when not one student attends the school. This has been done for the last three years. The teacher goes to the building early every morning, unlocks the door, and shortly after nine o'clock goes to the high school in the adjoining district. By carrying on in this manner this district can keep up its present organization on a very low tax levy, while if the organization were not maintained it would be disorganized and annexed to the surrounding districts and the citizens would be required to pay a higher tax.

"Again, one district in Boone county has an assessed valuation of \$1,250 per child, while another district in the same county has more than \$30,000 per child, while another district in the same county has more than \$100,000 per child. Similar inequalities in educational support, though probably not so extreme, exists in almost every county in the state.

Levies Differ Widely.

"Last year 26 districts were required to levy no school tax for any purpose, and 2,469 did not have to levy as much as 40 cents for school purposes. On the other hand, 3,347 had to levy the constitutional limit, and in most instances could not raise enough money to adequately carry on the school. When it comes to raising money for building purposes, many of the districts are absolutely helpless."

Other faults in the present system were pointed out by Mr. Lee as follows: Fifty-five teachers taught last year for less than \$200 for the term, and 1709, or practically one-fourth of the rural teachers, taught for less than \$500, which the superintendent put as the "Living wage."

One hundred twenty-eight agencies license teachers, and there are 37 different kinds of certificates in force. Nine thousand separate school districts, each being largely responsible for its own educational facilities.

Many Not H. S. Graduates.

Two thousand teachers, or practically one-fourth of the number teaching in the one-room rural schools, have not even completed four years of high school work.

Disunity are the arch enemy of socialism and anarchy.

"Be a factor in the development of the community in which you live, contributing liberally of your time, money and energy to the public good.

"Be loyal to your employer, no matter what may be your station in life; be grateful to those who aid in any way; gratitude is a great virtue.

The five cardinal principles in success; Integrity, industry, patience, temperance and charity."

Four thousand, five hundred fifty-four districts, more than one-half of the entire number, having an average daily attendance of fewer than 20, and 955 having an average daily attendance of fewer than 10.

No state-wide system of kindergarten and no provisions whatever for adult education.

"The citizens of this state," the superintendent declared, "are all co-operating when it comes to building highways. Would it not be well for the citizens of the entire state to co-operate in equalizing the financing of education? Every district should be guaranteed enough money per child in average daily attendance to provide the minimum essentials for elementary and high school instruction."

Dr. Knight on Misbehavior.

"There is quite a gap between what a person might have been and what he is," Dr. F. B. Knight, of the University of Iowa said in his address on "The Psychology of Misbehavior," at the morning session Thursday. "He might have been twice as efficient as he is now if those in charge of his bringing up had been more skillful."

Dr. Knight told the teachers that "psychology is the study or science of an orderly attempt to understand ourselves. Teachers must understand common habit systems which tend to create in the end what 'are's' and what 'might have been'."

Continuing, he said, "We think of life as a series of different problems to be solved, such as earning a living, having things to make life worth while, making friends, and getting along with ourselves. We must have good answers to these problems to form good characters.

"There are characteristically poor ways of solving the problems of life," he said. "One is the use of defeat." Dr. Knight explained this as the running away from the problems. Some timid children are continually saying "I don't know," to a question when they are trying to evade answering it. "Don't allow them to develop chronic traits," he warned, "it is suicide if we allow 'running away' to grow."

The second poor way of solving a problem which Dr. Knight mentioned, was twisted thinking. If there are some aspects of things which we do not like, we twist them around and try to think differently. This sort of thing really builds a gap between the "what he might have been and what he is."

He explained that a nervous gesture is another form of misbehavior and a poor way of solving a problem. When the problem appears too severe, the individual forms a series of sicknesses. He gave as an illustration of this the example of a child who has the stage fright when facing a large audience. "Many pains are due to this fear," he said.

Dr. Knight listed three other poor ways of solving problems. The first, he described as the maintaining of our self respect at any cost. Blaming

other persons and other things for our defeats come under this head.

Doing as we desire and then using our thoughts to justify our acts, is another poor way of meeting the facts of life, he said, adding, "I think it is far more important for a man to be honest with himself than for him to be honest with anyone else."

Dr. Knight closed his address by pointing out the business of the schools. "School should be real to a child," he said. "It is essential that there comes to every child in school, one real experience every day."

W. P. Dearing, president of the Oakland City College, Oakland City, Indiana, lectured to the High School group Thursday afternoon on "Life Values."

"Five things," said Mr. Dearing, "must be gotten over to the youth of today and these five things are: (1) quest for enlarged personality; (2) quest for human relations; (3) quest for achievements; (4) quest for altruism; and (5) quest for God. If teachers will group philosophy around these five things, they will make life have such a meaning and such a richness that our youth will not cut themselves short of life."

He went on to discuss the youth problem, citing many instances of "suicide" that in the past few years have taken place in our high schools and colleges. "This," said he, "is due to a breaking down of the high ideals and standards of our youth. Between what youth is and what it is there is a gulf, that youth should be interested in bridging. But this is up to the teachers," said the speaker, "the teachers must build within the youth a value for life."

Mrs. Fischer Tells of Gardens

"There is a Kingdom that every child should inherit by divine right. But we have stolen it away from him. We have gone mad with excitement over the wonderful new mechanical toys of our generation, and we have insisted that our children share our madness.

"God's first plan for getting His children close to the beautiful elemental things was to give them a Garden; and gardens are still the only place in which He works in open partnership with man."

Sick of artificialities and dizzy with the rapid changes of our marvelous age, the modern world needs the garden, Mrs. Heela Field Fischer, speaker at Thursday night's session of the Teachers convention, believes.

"We want to rest our souls with something that does not change," Mrs. Fischer said in her address, which was a favorite one with nature lovers. "We want the simple flower types of the roadside and of our mother's garden; the old fragrance of lilacs and of wild grape blossoms in June; the feeling of soft garden soil in spring. For with all of these blessed elemental things the feeling of relaxation and nerve ease, the feeling of being at home.

"In the garden," she explained, "we commune with the wind and the skies.

In the garden we meet our friends, the birds and the shy creatures of the fields. Nature makes garden excuses to show us the early morning skies and she sends us out on starlit frosty nights to cover up our little plants. She also has tasks that must be done in the glorious, glowing heat of noonday, to teach us the feeling sweat on our brows. In a very tiny garden we can experience all of the great elemental tragedies of storm, flood, wind and frost. We may have a taste of the blessed physical weariness that makes sleep sweet.

Learn to Be Master.

"But the biggest, human lesson that we learn in the garden is that of being master and not slave. The task is hard enough that we must put forth our best efforts if we attain success that will give us the thrill of pride. We must use our keenest wit to learn in what way nature would have us co-operate in the methods of cultivation and irrigation. We must struggle early and late against insect pests and weeds. No sensation in life is sweeter than the feeling of power that comes from the mastering of these elemental forces.

"The joy of subduing the earth and making it bring forth fruit and beauty has filled and satisfied the lives of generation after generation in the past, and will still satisfy other generations after our artificial civilization has gone to ruin.

"The children now under your training," Mrs. Fischer told the teachers, "face the most noisy, complicated and strenuous future in the history of humanity, and the only armor that will carry them safely through is that of nerve poise, and if anything can give it to them, the garden can."

The garden, the speaker said, gives another power—that of creative art. "The child," she said, "who has not been given contact with nature's forms and moods can never hope for original power. He can merely copy. If he has this dynamic power, however, there will linger about his work and his personality something that we can

describe only by the word 'glory.'" **Dearing Speaks on Appreciation**
"The youth who fails to learn how to see the beautiful is doomed to blindness for life," Dr. W. P. Dearing, president of Oakland City College, Oakland City, Ind., told the teachers Thursday night in his address, "The Fine Art of Appreciation."

Youth is nature's set time for acquiring the fine art of appreciation, Dr. Dearing said.

He defined the art of appreciation as the "Ability to know, to choose, to evaluate, to appreciate and to enjoy the finest and the best we know to be possible for human lives." It is not a subject in the school curriculum, but a valuable by-product of the whole education process, Dr. Dearing explained.

He then told of several laws and principles under which it operates:

"1. It is the fundamental law of community building.

"2. It is the individual measure of the individual life. A life is just as big and fine as its personal power to appreciate and enjoy the finest and best.

"3. It can be acquired. If we associate with the best nature will give us a taste for the best.

"4. Nature has her penalties. She exacts them without fear and favor. Teaching is giving eyes and ears.

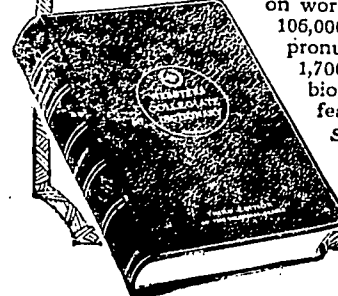
"6. Does it pay to make the fight for the fine art of appreciation among our young people?" the speaker asked. "Ask the thousands of boys and girls who have had a taste of the best and have climbed out of their narrow, provincial little worlds to find themselves standing in the midst of earth's truth and beauty, a citizen of the commonwealth of God," Dr. Dearing answered.

A Short Cut to Accurate Information

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A STORY TOLD BY COACH A. A. STAGG OF CHICAGO U.

After one of Chicago's big games a few years ago I was in the dressing room waiting for "Davy" Gearing (not his real name, of course), to come in from the field. "Davy" had played the most brilliant game of his career and I was anxious to know what had aroused his dormant power. As he came in I grabbed his hand to commend his playing and asked, "But, 'Davy', what awakened you today to account for that terrific driving power you had?" Rather bashfully and timidly he answered, "I don't know Mr. Stagg"—then turning half way round and catching an elderly man by the arm—"But I want you to meet my father."

And in that introduction I had the answer to my question.

Dad's Day

Next Friday will be Dad's Day at S. T. C. The father of every man in school is invited to be here. Special entertainment will be provided for them and they will be guests of their boys and the College at the game between the

Maryville Bearcats vs. Springfield Bears

Friday, Oct. 28 3 p. m.

College Gridiron

The Bear-Bearcat Grid tussle is always one of the best battles of the year—and this one will be no exception. You'll want to be there. Admission will be \$1.00. Reserved car stalls 25c. Be one of the big crowd to watch this thrilling game.

TEACHING

I do not know that I could make entirely clear to an outsider the pleasure I have in teaching. I had rather earn my living by teaching than in any other way. In my mind, teaching is not merely a life work, a profession, an occupation, a struggle; it is a passion. I love to teach as a painter loves to paint, as a musician loves to play, as a singer loves to sing, as a strong man rejoices to run a race. Teaching is an art—an art so great and so difficult to master that a man or woman can spend a long life at it, without realizing much more than his limitations and mistakes, and his distance from the ideal. But the aim of my happy days has been to become a good teacher, just as every architect wishes to be a good architect, and every professional poet strives toward perfection.

—WILLIAM LYON PHELPS

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Education Put on Platter in U.S., Says Allen

(Continued from Page 1)

the United States," the traveler said. "Japan looks on us as bold, frank and greedy, and every move in preparation for war with Japan."

"Both are equally foolish. All we need is a better understanding. The best contact I found in the Orient and the United States was the teachers in the schools and the workers in the hospitals."

The Chinese revolution, Allen declared, has "nothing to do with the foreign work, but is of, by, and for the Chinese." The Cantonese group he described as the best in Chinese life, but tricked into an alliance with Borodin, Russian propagandist finally forced to flee for his life. He attributed the failure of the Soviet in China to Chinese home life.

Home Life Too Strong.

"You can't establish nationalization of women and children in a land that believes in ancestral self-respect," he pointed out.

It was in China, then in Singapore that British spokesmen brought home interests for the benefit of others."

The United States has the Panama Canal "by an act of providence, but Roosevelt had a good deal to do with it. And we are in Manila by divine providence, plus some straight shooting by Dewey."

Criticizes Mass Education.

Allen criticized mass education in the Philippines and declared that twenty-five years had shown that mere education had not fitted the Filipinos for self government.

He commended the administration of Governor General Leonard Wood and declared the "only thing for the United States to do is to keep from getting sentimental and let the screaming continue."

Describing Mussolini, the Kansan declared it was "lucky for Napoleon that he didn't have to compete with Mussolini," whom he described as "Julius Caesar with a Napoleonic complex." He predicted an eventual war of conquest on the east of Italy, to which France would object but with which Great Britain would not interfere.

Autocracy Sometimes Best.

"The best form of government," Mr. Allen declared, "is a beneficent autocracy, so long as the autocrat remains beneficent."

Mussolini he summed up as "42, possessing courage, understanding, dramatic poise, and he suits Italy."

France, the speaker said, was "more nearly at the boiling point," in protestation against United States policies. He made vigorous denunciation of those who find fault with American liberalism on war debts, declaring that the Allied powers are collecting from Germany \$580,000,000 a year, and are paying to the United States only \$580,000.

He found in Germany the "only country not calling us Shylocks," and appearing "very fond of us." The World War, he declared, has paid for itself in the new freedom it has brought Germany.

Mr. Colbert Discusses The Fourth Dimension

Head of Math Department Defines It As "Space At Right Angles To Length, Breadth, and Thickness."

"The fourth dimension may be defined as space at right angles to length, breadth, and thickness," said Mr. Colbert in addressing the Mathematics and Science Club at their meeting, October 7. His subject was, "The Fourth Dimension." Mr. Colbert stated that this theory was first conceived in 1733 by an Italian.

"We live in what is known as the third dimension and are not conscious of the fourth dimension, therefore it is only by analogy that we can know the fourth dimension."

"When we ask—what is space and time, we find it difficult to give an exact definition. We also find it difficult to define a point, a line, and a surface. By taking the principle of plane and solid geometry and by assuming that a line can be drawn perpendicular to the three dimensions of our space, an entire geometry can be built for the fourth dimension."

"We must do the same to solids to build hyper-solids, (that is solids in the fourth dimension) as we do to planes to build solids."

"Using analogy to illustrate the idea of the fourth dimension a square has four corners, a cube eight corners, but a hypercube in the fourth dimension would have sixteen corners."

"If we lived in the fourth dimension the contents could be removed from an egg without breaking the shell, or a man could be removed from inside prison walls without disturbing the walls. Some people say that if there is a fourth dimension there may also be a fifth or any number of dimensions."

"Space, time and motion are not entities but conceptions of the human mind in its relation to nature. The fourth dimension and relativity are themes for the philosopher."

A business meeting followed the program. The following committees were appointed by the president. Membership, Sam Urban, Myrie Lyle, and Deryl Blauvelt. Program, Bernice Cox, Clement Rickman and Marvin Westfall. Myrie Lyle was also appointed reporter.

Seattle Times Gives Bouquet to Mr. Green

A gratifying compliment to Dr. Green of our Health Department was contained in a single line in a recent issue of the Seattle Times, seven years after he was coach of the Lincoln High School of that city. A paragraph from a story on the sport page is as follows:

"As the opening of the football season draws near, practically every team in the city appears to be on a higher level than last year, presaging a mighty tough season on the gridiron. Coach Forest Greathouse, coming from Bob Zuppke's Illinois campus, he has succeeded in instilling a spirit of football fight on the Lincoln field that has not been apparent since Coach Green left the system."

Dr. Green had remarkable success while coaching at the Lincoln High School in Seattle, a school with 2200 students and a hundred out for football. He had a first team, a second team, and midget team, all playing regular schedules and developed an intra-mural program with hundreds of boys participating.

"Gloomy Gus" Anderson, famous coach of the University of Southern California, was then coaching at the Broadway High School of Seattle, the oldest in the city and Dr. Green's team played Anderson's to a tie the year before Anderson left for U. S. C.

Miss Painter Tells of Yale University

"Miss Lowery and I have been in New Haven almost two weeks. We wanted plenty of time in which to get settled and to look around a bit. Our arrangements are all made now, so far as we know, and this week we begin to attend classes. We are anticipating most of our work with very great pleasure."

"The undergraduates are already at work, and what a riot there is through the streets and quadrangles! For a week they kept arriving and settling. They seem to live everywhere, and to go through the process of moving a time or two before they get settled. The second-hand furniture dealers grew almost rich in one week, and the baggage men filled the streets with trunks. As nearly as we can tell, every other young student has a car. The streets are full of them. The city is widening several streets to the extent of eight or nine feet in order to give more space for parking."

"The main buildings of Yale, as you know, are in the middle of the city. Other University buildings straggle away into the outskirts of the city. The first evening we were here, Miss Lowery and I walked about the then empty yards and quadrangles and ovals. As we passed one driveway into a quadrangle, we read with attention one sign, planted by the heavy iron gates which stood open. It read: 'Private Way. Enter at your Own Risk.' That might serve as a motto for the graduate school in English. We are now in, but we have not yet fully ascertained the risks we are to run. If we may believe the floating talk, there will be no lack of desperate struggle. Wish us well."

Miss Keith Writes.

In a letter to the Northwest Missourian, subscribing to the paper, Miss Keith of the faculty on leave of absence this year taking graduate work at Columbia University, New York, says: "We like New York so much—we being, in a narrow sense, Frances Carr and me, and in a broader sense, Ruth Bookman, Virginia Robinson, Mildred Burke, myself and Miss Carr." Miss Carr is also a member of the demonstration school faculty and on a leave of absence.

Mrs. John (bride of two weeks): I just know you're going to like this, dear. Mother says chicken salad and strawberry tarts are the best things I make.

John: And which is this, honey.

—Tawney Kat.

Mr. Culp: Why so sad?

Mr. Wright: My wife left me last night.

Mr. Culp: Gosh! that is tough.

Mr. Wright: oYah, she's coming back home today.

The Vulgar Way: Don't count your chickens before they're hatched.

The Collegiate Way: Refrain from calculating upon the quantity of juvenile poultry prior to the completion of the entire process of incubation.

—Tawney Kat.

Lord Defends Curricula of Today as Sound

Are Fundamentally Good and Need No Revolutionary Change, Illinois College President Says in Address Here.

"Educational curricula of today are fundamentally sound, and no revolutionary change is needed," Livingston C. Lord, president of the Eastern Illinois State Teachers College, told Northwest Missouri teachers at Friday night's session of their convention.

"What shall we do now?" This question is often asked in trivial manner, but I have never heard it asked in so much seriousness as it is being asked of educators now," Dr. Lord said. His address followed the concert by the Northwest Missouri High School Orchestra.

"In considering this question, I think there are some 'do not's,'" Mr. Lord said. "I do not believe in any revolutionary things." He read a clipping from a newspaper which quoted a professor in Columbia University as saying that our present school curricula are "obsolete" and inadequate.

Denies They Are Obsolete.

Mr. Lord took up different subjects in present curricula, such as English, history, arithmetic, and geography, and asserted that these subjects are as vital now as they ever were, and that they are by no means "obsolete."

"We still need to teach English," he declared. "Teach boys and girls how to read, write and pronounce words, only we need to do it better than it has ever been done before."

"Many a boy and girl has got a passing mark in physiology, geography and other subjects, and could hardly speak the name of the subject which he was studying. We need to teach English as Joshua Billingsley said, 'If you want a child to go a certain way, you must go that way yourself once in a while.'"

"We need to improve our teaching of English. Is there anything revolutionary in improvement."

Defends Geography.

In contending that geography is not an obsolete subject, Mr. Lord asked these two questions, and asked if they were not important ones for everyone to consider, "Where in the world are we, and where under the sun is it?"

"If we were in a hot country, we would be eating bananas instead of corn and wheat," he said.

He asked whether history is an obsolete subject. "Does anyone think a boy or girl should know nothing of any people or any times except those of our own? Absurd!" he answered.

"We talk about teaching character. We needn't worry about character building if these other subjects are well taught. Most of the problem, not all of it, but most of it is solved already."

"One way to improve our teaching is to find out the best way of doing a

thing and then apply that method ourselves," Mr. Lord said.

He lauded the calling of the school teacher, and closed his address by saying: "No more beautiful miracle can be wrought than by bringing a despairing child into a trifling success!"

Educators Attend Get-together Dinner

Forty-six educational administrators of Northwest Missouri, most of them school superintendents of the district attended an informal get-together dinner Friday night of the Teachers' convention, at the Frank Stuart home on West Fifth street.

Those attending the dinner were: G. E. Dille, Chillicothe; W. R. Lowry, Brainerd; J. G. Purmill, Camden Point; J. E. Bardillmerer, Columbia; Chas. Meyers, Hamilton; Hubert Garrett, Quitman; Chas. W. Wallace, Hopkings; C. A. Hawkins, Maryville; J. M. Broadbent, Martinsville; L. E. Ziegler, Maryville; S. W. Skelton, New Hampton; Ed Adams, Barnard; Burl R. Cramer, Smithville; Guy Canaday, Nishnabotna; Byron Beavers, Converse; Harry Nelson, Parnell; L. A. Zeliff, Stanberry; Harry C. Thomas, Stearns; Lewis A. Wickens, Osborn; I. G. Satterlee, Wellington; John F. Uhlrig, Darlington; Fred Boyd, Coffey; A. L. McGuire, Laredo; Paul J. Chappell, Oregon; C. T. Richards, Patsburg; J. C. Godbey, Maryville; Stephen G. LaMar, Princeton; Garland Miller, Elmo; Geo. W. Somerville, Chillicothe; Leslie G. Somerville, Maryville; Eldon E. Steiger, Ravenwood; L. C. Evans, Ravenwood; Bert Cooper, Maryville; Homer T. Phillips, Maryville; L. C. Lord, Charleston, Ill.; J. Green, Maryville; D. C. Grove, Union Star; L. E. Wilson, Hatfield; U. L. Riley, Maitland; S. C. Richeson, Plattsburg; I. H. Young, Spickard; J. W. Query, Chula; M. E. Seelman, Maryville, and President Uel W. Lamkin of the College.

But why do they make apartments so small? Real Estate Agent—That, madam, is so the tenants will have no room for complaint.

Famous Sayings

Come in out of the wet—the whale to Jonah.

I don't know where I'm going but I'm on my way—Columbus.

Keep the home fires burning—Nero. The bigger they are, the harder they fall—David.

The first hundred years are the hardest—Methuselah.

It floats—Noah.

I am strong for you, kid—Samson.

Whether it's cold

Or whether it's hot,

We must have weather,

Whether or not.

"Say, if a baby auk flies toward the mother auk, does he fly awkwardly?"

—Virginia Reel.

Education of Youth Finest of Fine Arts

(Continued from Page 1)

boys and girls with whom we work. Our National Educational Association inspires us with new courage because of the cooperative effort of its 170,000 members. It binds the teachers of the nation into one great professional organization, with a common understanding, common ideals, and one common purpose—namely service to the children of America.

"Not only has the National Educational Association sought to enlist the brightest minds into the teaching profession, but it has also sought to secure increased facilities for the training of teachers. Today this is a most urgent problem. We sometimes hear it said that there is an oversupply of teachers. In some sections there may be an oversupply of mediocre people who are willing to take the teaching positions, but there is not and never has been an oversupply of highly trained, capable teachers. Through its national conventions our Association brings together teachers from every state in the union as well as our insular possessions and offers them an opportunity to know one another and to discuss their common problems.

Through its programs it brings them into contact with the educational leaders of the country. Its nine foot shelf of volumes of Annual Addresses and Proceedings, dating back to 1857, is a history of 70 years of American Education. Practices, which today are part and parcel of all good school administration, were often first presented at these annual meetings, discussed, modified, popularized, and later put into practice. Thus the work of our Association goes on year after year."

Gray Speaks on Reading.

"Progressive teaching is characterized at the present time by wide provision for reading, by careful guidance in reading and study habits, and by the organization of materials into large, interesting units," William Scott Gray, dean of the College of Education, University of Chicago, pointed out in his address following Miss Adair's talk.

Dean Gray's subject was "Levels of Teaching With Special Reference to Reading." He said in part:

"During the last fifty years various

efforts have been made to improve the quality of the teaching in both elementary and secondary schools. Some educators have been interested in improving the materials of instruction; others in improving methods of diagnosing and providing for individual needs; and still others in improving the technique of teaching.

"It might be assumed that the teaching in various classrooms has improved uniformly along similar lines. This is not the case, however, owing to the fact that some schools have placed emphasis upon one phase of instruction and other schools upon different phases of teaching. As a result there are represented in classrooms today various levels of teaching. For example, in the field of reading a surprisingly large number of teachers still follow the traditional program that was popular at the beginning of the present century. Four superior levels may be described briefly.

"1. A rich and varied program of activities during the reading period.

"2. Wide provision for supplementary reading in all content subjects.

"3. Careful guidance in the development of essential reading attitudes, habits and skills in all school subjects requiring reading.

4. Organization of the valuable materials taught into interesting, valuable units."

"We shouldn't be eating strawberries!" she exclaimed.

"How rash of us!" he broke out.

C. Storien: Gee, an awful lot of girls are crazy about me.

O. Hunstad: They must be an awful lot.

Egeria: Do you ever gamble on the green?

Laetitia: Well, I did bet a nickel on Dartmouth once.

—Williams Purple Cow.

Our idea of a good salesman is the man who stole a lighthouse and sold it to a farmer for a silo.

—Oregon Orange Owl.

CECIL JENKINS, Chairman.

ALVA L. ALLEN, Secretary.

MRS. CECIL CORBIN.

—Oregon Orange Owl.

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AN Essex Speedabout

TO SOME COLLEGE ARTIST



ATRIM, new Essex Speedabout with a special paint job, as first prize—a precision, Gruen Pentagon Watch, the latest Palatin model, as second prize, and seventy-five other prizes of artists' supplies by Eugene Dietzgen Company will be awarded by COLLEGE HUMOR to the college artists submitting the best original drawings before January 15, 1928.

Drawings may be done in any medium in black and white. Several drawings may be submitted if return postage accompanies each drawing.

Three famous artists, James Montgomery Flagg, Gaar Williams and Arthur William Brown, will judge the drawings. In case of a tie two Essex cars will be awarded. Other drawings, if accepted, will be paid for at regular rates.

See the new Essex Speedabout you may win at

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For complete details see a copy of COLLEGE HUMOR now on sale on the news-stands. Drawings should be sent immediately to the Art Contest Editor

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District H. S. Orchestra a Hit at Convention

Organization of 56 Pieces From 22 High Schools Gives Popular Program at Annual Teachers Meeting—Larger Orchestra Planned for Next Year.

A popular innovation in high school music circles of Missouri was introduced at the College last week when an orchestra composed of 56 players from twenty-two high school orchestras of Northwest Missouri, gathered at Maryville under the direction of Mr. Hickernell of the College Conservatory of Music and gave an outstanding concert before the teachers assembled for the tenth annual convention of the district Association.

Members of the orchestra were selected from their respective schools according to their ability and the size of their own orchestra and music sent them for rehearsal. A rehearsal was held at Maryville preceding the concert and the evening's entertainment proved the most popular of the entire convention.

"Five years ago such an organization would have been impossible," said Mr. Hickernell, director of the College orchestra and conductor of this composite organization of high school players. "At that time few schools in Missouri had perfected such musical formations. This year we could have selected a hundred good players from the high school orchestras of Northwest Missouri."

An eighty-three piece high school symphony orchestra for next year is the hope of President Lamkin and plans are now going forward to select and perfect such an organization by that time. All members of the orchestra expressed enthusiasm for such a plan next year.

The members of the Northwest Missouri High School orchestra who played this year are:

Violins, first and second: Helen Luhrs and Mary Margaret James, Rock Port; Dorothy Whitmore, Elizabeth Zimmerlee and Nadine Walker, Bethany; Sylvia Glauser, Eleanor Crawford, and Elizabeth Cottier, Mound City; Dorothy Birt, Edgerton; Henry H. Best, Jr., Smithville; Laurinda Burgin, Bethany; Solomon Chernicoff, St. Joseph; Benton; Genevieve Miller and Geraldine Hunt, Maryville; Annamae Adams and Ruth Cook, Barnard; Fernellia Lyon, Stewartsville; Lois Waller, Fayette; Marian Kirk, Hopkins, Ruby Colville and Oma Alkire, Bolekow; Dorsey Williamson, New Hampton; Martha Traugher, Hale; Carl Lady, Fayette; Esther E. Bowen, Bolekow.

Viola: Adele Pitlock, St. Joseph Central.

Cellos: Bedonna Gaymon and Florence Bartlett, Bethany; Elizabeth Crawford and Lenora Olin, Mound City; Anita Kalis, St. Joseph Central; Ora Louise Canaday, Trenton.

Flutes: Darrel Davis, Virginia Turner and Laura Jo Swafford, St. Joseph Central; Marion Wright, Rock Port.

Clarinet: Arthur Brewer and William Person, Maryville.

Cornets: Bethel Crider, Maitland; William Mabe, Princeton; Norval Sawyer, Hopkins.

Trombones: Kenneth Thompson, Princeton; Calvert Sademan, Edgerton.

Horns: Margaret Smith, Maryville; Clayton Gott, Bolekow.

Tuba: Earl Maxwell, Princeton.

Baritone: Albert Prall, Princeton.

Bass violins: Helen M. Burg, Bethany; Mildred Jensen, Maryville; Edna McComas, Smithville; Ralph Rounds, Mound City.

Drums: Delbert Weddle, DeKalb; Rodney Cover, New Hampton; Frank A. Smith, Maitland.

Piano: Marian Gann, Maryville.

Teachers Urged to Lead Communities

Miss Genevieve Turk, President of State Association Pleads For Activity in Civic Affairs.

"It is time for teachers to take the leading part in civic affairs. The teacher of today must be the leader in every movement that tends toward the ideal in civic life," Miss Genevieve Turk, president of the State Teachers Association, told her hearers in the College auditorium Saturday morning.

"We must bring Missouri forward to better standards of education, State Superintendent Lee can't do it without help," the state president said and added, "It is time for the teacher to come out from behind the blackboard and get the public viewpoint."

"The teachers have felt that they were getting out, but only now is the public becoming aware of it."

Miss Turk talked of Missouri's national ranking in rural schools. She gave these figures: in 1890 Missouri ranked 33; 1900, 30; 1910, 32; 1918, 34.

To show what can be done Miss Turk pointed to Iowa which state ranked 18 in 1910 and 7 in 1920. Missouri gives from two and one half to four million

in state aid while Michigan gives fifteen millions in state aid.

"Missouri's resources and wealth are above the average but her support of education is below the average." In speaking of President Lamkin, Miss Turk said: "He is known from coast to coast, but in another year he will be known even better than he is now."

Miss Turk urged support of the movement to have a department of education added to the president's cabinet. "We do not want a bureau of education in order to standardize or dominate education in the United States, but we want a bureau of research and for the furtherance of education in America."

"It will be amazing 100 years from now," Miss Turk quoted an educator as saying, "for citizens of the United States to think that a secretary of war and a secretary of navy would be in the cabinet with a secretary of education."

"Write personal letters to your senators and representatives. It is the personal letters from the man at home that counts with them."

Students Learn by Eye, Ear and Muscle

That students may learn more easily by methods which do not fit their individual mental types than by methods which do fit them is the surprising conclusion of recent investigations at Cambridge university, England, under the direction of the medical research council. There are at least three classes of people, usually called the eye-minded, the ear-minded and the muscle-minded.

Eye-minded people think most easily in eye symbols; that is, in pictures. Ear-minded people, on the other hand, understand most easily things that they learn through the ear; for example, by being told. Muscle-minded people remember best the things which they have done with their hands or muscles.

The grouping is not perfect, for some people belong partly to one type and partly to another, but it is a useful general classification. In studies of how different persons acquire skill in a trade, the British investigators find that eye-minded students often learn a new task faster when instructed by ear than when given diagrams or pictures appealing to the eye. The mind seems to be so constituted that the mental images which it is necessary to create in a learner seem to be aroused more easily through an indirect and unfamiliar path than through the eye path, which is habitual. An idea which creeps in, so to speak, through the back door, attracts more attention than one which enters conventionally.

Mady Mid-Westerners Hold Eminent Places

Men of the West are wielding much influence in ruling the East and various phases of our national life, Maj. Gen. James G. Harbord, said recently in an address in Des Moines. Many men west of the Alleghany Mountains sit in the seats of the mighty in the "big business" life of the nation.

The general himself is a product of the middle West, having been born in Illinois and reared in Kansas. He also claims a short residence in Missouri—when his father's covered wagon passed through that state.

"The legendary and somewhat mythical Wall street, which is used to frighten children in the West, is the favorite hunting ground of many a man from the Mississippi Valley," the general said.

Many Hold High Positions.

"Gerard Swope, president of the General Electric, and his brother, Herbert, the executive editor of the New York World, are from Missouri. James R. Sheffield, one of the leaders of the New York bar, now retiring as your ambassador to Mexico, is a son of Iowa, as is Dr. Albert Shaw, editor of the Review of Reviews. Edward V. Harnden of James B. Colgate & Co. is a native of Kansas. Samuel McRoberts, chairman of the Chatham Phenix Bank, is from Missouri, and Louis G. Kaufman, its president, is from Michigan.

Percy H. Johnston, president of the Chemical National Bank, came from Kentucky. Thomas Cochran of J. P. Morgan & Co. is a native of Minnesota, and the late Edward R. Stettinius of that firm was from Missouri, as is Benjamin L. Winchell, formerly president of the Rock Island Railroad and now of the Remington Typewriter Company.

Cabinet Men From the West, Too.

"Senator Copeland of New York is from Michigan. Adolph Ochs, publisher of the New York Times, is from Ohio. Even the moving pictures and baseball are ruled by a couple of Indiana men."

"Secretaries Hoover and Wilbur are natives of Iowa. Maj. Gen. Hanson E. Ely, the head of the army war college, and Maj. Gen. Charles McK. Saltzman, and chief signal officer of the army, are from Iowa."

The whole great war department is run by a couple of legionnaires from Missouri and Iowa—Dwight F. Davis and Hanford Macnider."

High School Notes

Mercer High School.

The Juniors are following Stevenson through his "Travels With a Donkey," but all are more favorably impressed with modern means of travel although they admit Stevenson makes traveling with a donkey interesting.

Mrs. Allie Wilson and daughter, Marie, visited our school Friday.

Thursday will be work day for the H. S. The class that makes the most will be given a prize and the class that brings in the least amount of money will have to entertain the other classes. Several have their work all planned and others are busy hunting work.

Mercer won another game Friday. This time Pleasanton, Iowa, was the victim. Mercer proved themselves superior all through the game and won by a score of 32 to 3. Every Mercer substitute participated in the game and at the end only the subs were playing. The trip was made in a truck. Many girls went along as "rooters" from the M. H. S. Their work was appreciated by the boys.

Friday, October 7th, there will be a double header played at Mercer if the teams both come. The first game will be between Mt. Moriah and Mercer. This is expected to be a hard game as Mt. Moriah always has a strong team. After this game Mercer will play Pleasanton. No girls game will be played. Come and see two good games and help your school.

The initiation of the Freshmen took place last Friday. A week ago last Friday the Junior Class posted a notice on the bulletin board to the Freshman class telling them what they would be expected to do and what their punishment would be if they failed to do it. An answering notice was placed on the bulletin board by the Freshmen stating that they would "submit humbly" to the request of their elders, but making a request for them not to be too harsh, because they were their subordinates. The Junior Class was surprised the following Monday morning by the "humble submission" of the Freshmen. Each of the Freshies brought his own paddle and several wide green ribbons. The Juniors offered a very brave fight, but because of the greater number of Freshmen, they were soon over-powered the first day and several of them discovered they had a pretty green ribbon tied around each ankle. The Junior boys vowed revenge and several of the Freshman boys soon learned the strength of their arms and the feel of the paddle, but for some unknown reason the initiation was never completed and Freshmen failed to wear the ordered headgear.

Sheridan High School

Worth and Sheridan split a double header at Sheridan September 30th. Worth girls taking honors in the girls game by a score of 23 to 12. Both girls teams put up plenty of scrap, although the ball was in Sheridan's territory most of the game. The girls were unable to hit the goal. The Sheridan girls played well considering the practice they have had.

The boys game was featured by the close guarding of Rickabaugh and Nigh. The half ended with the score 13 to 0, Sheridan's favor. Until the latter part of the third quarter Worth was unable to score. The third quarter ended 21 to 2 with Sheridan on the long end. The last quarter went to Worth, they scored 10 points while Sheridan was only able to connect once from the field. Sheridan is expected to have a strong team this year. Black, Pankow, Nigh and Cook earned letters last year and Rickabaugh earned a letter at Tarkio High School last year.

Patrons of the Sheridan School district met at the Christian Church Tuesday night and perfected the organization of the Parent-Teachers Association by electing officers for the ensuing year. Mr. Martin, president of the school board, was elected president. Mrs. Wm. Robinson, secretary and Mrs. Wm. Dowis, treasurer. The first regular meeting will be held the second Tuesday night in October.

Corning High School

Miss Una Spaut visited our school last Thursday afternoon, Sept. 29th.

The Chorus Class met Tuesday. Several songs were sung and we hope by the end of school to be real musicians.

Miss Sylvia Hardin of Craig visited in High School Wednesday.

Audra Thieman started to High School Wednesday. This makes another sophomore.

It has been decided by the student body that we have a program every month. The first one is two weeks from last Wednesday and the program is to be given by the Juniors and Seniors. Everyone is invited to attend. These programs will probably be held at 9:00 a. m.

William Mallory was absent from school last Thursday and Friday to attend the Chif Club Show at St. Joseph, Thursday and Friday.

All classes are busy this week re-

viewing and taking exams. The grade cards, which are to be given out every six weeks, come out Friday.

The Juniors and Seniors in English are studying the play of "Everyman." The basketball games Friday, between the grade and high school boys of Craig and Corning at Corning, were well attended by both the Craig and Corning people. The grade boys won by a score of 9 to 6 and the high school boys were defeated by a score of 13 to 10.

The outside reading work in English is progressing rapidly and if the present rate of speed in reading continues, much more literature can be read than is required for the years work.

Grade Notes

The B History class has completed their project, the building and furnishing a log cabin. It is on display in Schoolers window.

The A Health Class weighed the pupils in the intermediate room Tuesday. Dorothy Christmas was the nearest normal, being only half a pound over weight.

The result of the Rag Doll Corn Testers the A agriculture class made last week proved to be very interesting and profitable.

After finishing the story of Robin Hood, the A reading class decided to write the story in poetry. The following written by Dolores Swan is an example of what kind is being composed. "Winning the Sheriff's Golden Arrow"

1. Sherwood Forest was the home of Robin Hood,
And he learned to love every tree in the wood,
More than a hundred men were in Robin Hood's band,
Everyone loved him and obeyed his commands.

2. They made their home of logs and barks,
And lived contented, without remarks.
Robin hood was the best archer in the land,
Even the king admired his skillful hand.

3. The sheriff of Nottingham hated him worst of all,
And wished above all things for Robin Hood's downfall.
He used every plan to capture Robin Hood,
But in trickery, Robin Hood also was good.

4. So at last the sheriff decided on a plan,
To have an archery festival and invite Robin Hood's band,
So, thinking it another trick the sheriff had,
Robin Hood's band all went raggedly clad.

5. And even the sheriff, dressed up so gay,
Did not recognize Robin Hood and his men, that day.
The targets were placed rightly yards from where the archers stood,
And the prize of the Golden Arrow, went to Robin Hood.

Amity High School

The student body officers have been elected: Virgil Foster, president; Ruby Baker, vice-president; Lucille Henry, secretary; James Nichols, treasurer.

The Juniors and seniors are competing with the freshmen and sophomores in electing the Carnival Queen. Alberta Riepe, a freshman and Irene Swope, a junior are the candidates.

The basketball teams have had five victories and only one defeat so far

this season. We won both games Friday, over Weatherly. The girls score was 14 to 5 and the boys score was 32 to 7.

The Senior class and faculty gave Mr. Swoom, the senior sponsor, a surprise birthday party Wednesday night. Various games and contests were played and refreshments consisting of fruit salad and cake were served.

Helena High School

Helena High School has the largest enrollment in its history. There are sixty students in high school and fifty-nine in the grades.

The High School has organized an orchestra. There are eight pieces. Two violins, a saxophone, a cornet, drums, a banjo, a guitar, and the piano. The orchestra has made progress since the organization.

There are three quartettes in the high school, a mixed quartet, a boys quartet and a girls quartet. A great deal of interest is being shown, and progress is being made in these groups.

The glee club is organized, twenty-eight students are enrolled. An opera and cantata are being planned for future work.

Helena's basketball boys played Rosendale, Friday afternoon, October 7. Rosendale won 13 to 9.

A musical program for the public will be given the latter part of October.

The classes organized the beginning of this term. Class officers were chosen.

Rock Port High School

A student Council was organized September 30, 1927 in the Rock Port High School. The purpose of this organization is to promote a better school spirit in the student body.

Candidates for President of this or-

ganization were nominated by members of the student body. Donald Schmidt, Senior was elected president of the Student Council, and Alfred Klump, a junior, was elected vice-president.

Members for this organization were elected by each class. The members are as follows:

Seniors: Donald Schmidt, Norma Klump, Phyllis Deatz, and Mirion Wright.

Juniors: Myr Mergert, James, Alfred Klump, Marion Kish, and Hazel Bartholomew.

Sophomores: Ray Schmidt, Wilma Silence, and Virginia Shadwick.

Freshmen: Katie Klerim, J. D. James, and Curtis Clifton.

The members of the Student Council elected as their Secretary and Treasurer, Mary Margaret James.

Football fans from Rock Port and vicinity and Westboro witnessed a thrilling game last Friday (Oct. 7) which resulted in a Rock Port victory; Rock Port scoring 38 points and Westboro 0.

The first quarter Klump, Rock Port quarterback, made a touchdown. La Hue followed this with a successful goal kick.

The second quarter La Hue made a terrific dash across the goal line, but lost the ball, Klump's timely arrival saved the day, however, and Rock Port scored again. Zieko followed with another score for Rock Port.

The score was again increased for Rock Port in the only part of the second half when Zieko made a touchdown.

Durin gthe last quarter, La Hue made a touchdown, followed by a successful goal kick. Zieko made a touchdown on an intercepted pass.

Although the game was decidedly in Rock Port's favor, the Westboro boys played hard and showed that they were true sportsmen.

United Artists Picture

College Auditorium

This Week
Oct. 20-21-22

Thursday
Friday and
Saturday

Admission 10c; 35c
Students--Minor Coupon

